



SUCCESS THROUGH INQUIRY

QEP Quick Minute Newsletter

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The “Success through Inquiry” QEP! Thriving in Fall 2021!

The *Success through Inquiry* QEP continues to thrive in Fall 2021! In Year 3 of our QEP initiative, seven faculty from the Behavioral and Social Sciences Division are completing the Fall 2021 QEP-IBL 101 Workshop. They will have an effective IBL based lesson plan with inquiry as active learning pedagogy in Spring 2022 classes! [Access this link](#) to see the full 5-year mission timeline.

Notable QEP 2020-2021 Accomplishments

The following are notable accomplishments regarding our QEP initiative at Vernon College in 2020-2021!

Training - Fall 2020 through Spring 2021, 5 faculty from the Division of Communication (and one from the QEP Implementation Committee) have successfully completed the QEP IBL 101 Workshop! This brings the total number of completers to 16! Those same faculty are now implementing active learning activities within their selected courses! Thank you, Faculty!!!

Implementation - Successful IBL implementation has continued through the pandemic! Each term, IBL faculty submit student performance task samples reflecting best IBL practices! Those samples emanate from remote, virtual hybrid, online, and physically distanced classroom

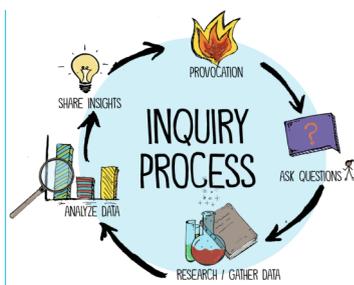
Results - By incorporating IBL as an active learning strategy across the VC curriculum, the ultimate objective of the continued ‘*Success through Inquiry*’ QEP is to positively impact recruitment, retention, completion, and

Fall 2020-Spring 2021 QEP IBL-101 Training Roster

Sharon Bly, Art Instructor	
Bettye Hutchins, History Instructor	
Dean Johnston, English Instructor	
Brandy Lowery, English Instructor	
Sarah Stewart, English Instructor	
Teresa Wallace, Associates of Arts in Teaching Instructor	

Inquire-Discover-Engage: Active Learning in All Learning Environments!

Active learning is a critical component in higher education today—for a multitude of reasons! Inquiry based learning is a form of active learning. With inquiry as pedagogy, students create or respond to **essential question** prompts, **investigate and evaluate** designated resources, then **share learning publically** within a selected performance task (guided discussion, presentation, demonstration, etc.).



This lesson cycle can take place in a single class session, a unit opener/closer activity, and—properly scaffolded, can span a term. Additionally, active learning in this IBL fashion can take place in a variety of learning contexts including remote, virtual hybrid, online, and physically distanced classroom! See the table incorporating active learning performance tasks within a variety of modalities [here](#).

After perusing the article above, contact [Donnie Kirk](#) to discuss methods on incorporating inquiry as pedagogy in your classes today. Which active performance task might work well for you? Your students?

Your QEP Team is Dr. Brad Beauchamp, Dr. Donnie Kirk, and Ms. Crystal Tate.